

OFFICE USE ONLY:
 Application Received _____
 Registration Fee Received _____
 Interview Date _____
 Accepted _____ Denied _____
 Student Fees: _____

HERITAGE OAK SCHOOL STUDENT APPLICATION

(One application per student)

Date _____ Applying for Grade _____

Name of Student _____ Sex _____ Date of Birth _____

Home Address _____ Zip _____ Home Phone _____

Father's Name _____ Business Phone _____

Place of Employment _____ Position _____ How Long? _____

Mother's Name _____ Business Phone _____

Place of Employment _____ Position _____ How Long? _____

Student lives with: Parents _____, Mother _____, Father _____, and other _____

Names and ages of siblings living in the home: _____

Marital status of parents: Married Divorced Separated Other (please specify): _____

I agree to have my child taught in accord with the **Statement of Faith** (included herein). Are there any points in it which are not consistent with your conviction? _____ If so, please explain: _____

I have read the school information packet. Are there any points of philosophy or school policy which are inconsistent with your goals for your family? _____ If so, please explain: _____

I have read the Dress Code for Heritage Oak School (HOS) and agree to have my child(ren) abide by it.

We have completed the Along the Virtuous Way Parenting class: YES NO. Please list the Parenting classes you have taken and the date of completion _____

1. How did you hear about Heritage Oak School? _____

2. Why do you want your child to attend Heritage Oak School? _____

3. How do you think the family should participate in the education of its children? _____

4. Is either parent, step-parent or guardian opposed to a Christian education? _____ If so, please explain: _____

5. A. What are the strengths that you see in your child's character? _____

B. What are areas in your child's character that you see are in need of growth? _____

6. Are there any health issues, allergies, medical concerns, limitations, or prescription medications that your child is taking of which the school should be aware? _____ If so, please explain: _____

7. Child's Church: _____ Pastor: _____

Parents' Church: _____ Pastor: _____

8. HOS exists because parents regularly and enthusiastically serve as volunteers and, as they are able, volunteer time and services beyond their parent job. Do you have skills or gifts that could be of assistance? Please give us your thoughts: _____

9. Race or national origin: Black; American Indian; White Hispanic; Oriental; Other _____
(This information is for Federal reporting purposes. It has absolutely nothing to do with admission criteria or financial aid.)

HOS is not staffed to handle students with special needs or those who have trouble academically or behaviorally. Our classes are academically rigorous and are aimed at students who have higher standards of study habits and effort. For both your child's and the school's best interests, please be honest when you answer the following questions.

10. Please list the number of times applicant has changed schools and reasons for transfer: _____

11. School last attended or currently attending: School's name _____

School's address _____ Phone # _____

12. Has applicant ever been referred for testing or placed in a special program? _____

13. Has applicant received any other special help or tutoring? _____

14. Has applicant ever repeated a grade for any reason? _____

15. Has applicant received any special honors or awards for scholastic achievements? _____

16. Has applicant ever been suspended, expelled, or disciplined beyond the ordinary? _____

17. Has applicant ever seen a counselor/doctor/psychiatrist for any type of social, behavioral, or mental problems? _____

18. Has applicant ever been examined or treated by a counselor/doctor/psychiatrist for hyperactivity or attention deficit disorder? ____

19. Do you suspect or have you been told that your child might have dyslexia? _____

20. What is each of the applicant's parents' relationships to Jesus Christ? _____

21. What is your child's relationship to Jesus Christ? _____

22. Do you know of families who attend HOS? If so, please list their names here: _____

23. For HOS to succeed in its vision for Christian and Classical Education it is essential that all parents be actively involved in the school. Everyone has been blessed with gifts from God, and it is our desire that these gifts be shared with the school body. We have a number of areas available where you can help advance our educational mission. In which of the following areas will you be willing to volunteer at Heritage Oak School **if called on to do so**?

- | | | | |
|--|---|---|---|
| <input type="checkbox"/> fund raising / marketing | <input type="checkbox"/> fine arts | <input type="checkbox"/> field trips | <input type="checkbox"/> secretarial |
| <input type="checkbox"/> parent / teacher fellowship | <input type="checkbox"/> classroom aide | <input type="checkbox"/> Secondary Activities | <input type="checkbox"/> building maintenance |
| <input type="checkbox"/> room parent | <input type="checkbox"/> lunchroom helper | <input type="checkbox"/> Childcare | <input type="checkbox"/> other (please be specific) |

24. The school curriculum has been established over a period of years. This curriculum has been developed in the classical Christian discipline. It has been defined, refined, and redesigned; however, it has remained true to the concept of classical Christian education. Each aspect of the curriculum and the policies that help implement this curriculum have been researched and tested. No aspect of the core curriculum is optional and school policies should be willingly obeyed. If your attitude toward curriculum and policies is not supportive, then your child will sense this negativity and it will be reflected in his/her work and attitude at school. Will you support the following aspects of the curriculum and school policies? (Please circle Y or N.)

- | | | | | | |
|----------------------|-------|------------------------|-------|------------------------|-------|
| Logic | Y / N | Latin | Y / N | Dress Code | Y / N |
| Rhetoric/Apologetics | Y / N | Poetry memorization | Y / N | Fine Arts Performances | Y / N |
| Physical Education | Y / N | Scripture memorization | Y / N | Discipline Policy | Y / N |

Comments: _____

25. Conflicts are inevitable no matter where you work or go to school. These conflicts should be resolved in accordance with scripture (Matthew 18: 15-17). If you have a problem with any other adult you should approach that person and try to resolve your problem. If the conflict involves your child, you should first approach the adult in charge when the incident occurred. The line of authority at HOS starts with faculty/staff, proceeds to Administrator, and finally to the HOS Board. If resolution cannot be achieved at the first level of authority, then proceed to the next level. In a similar vein, you should never gossip with other students or parent about a problem or about other persons.

If a conflict arises between you or your child and the classroom teacher, an administrator, or the school board, how would you attempt to resolve it? At what point would you call or write to other parents?

Comments: _____

26. One of the fundamental missions of HOS is to help raise a generation of Christian leaders. Jesus said those who would be great in the Kingdom must be the servant of all. We think children learn more from watching parents than listening to lectures, and so we especially value parents who have already demonstrated the kind of lifestyle which we want our students to adopt. Please describe your (parental) experiences in volunteer services to your fellow man. Examples might include church work, para-church ministry, missionary experiences, political campaigns, Rescue Mission, and various non-profit community services or agencies.

Comments: _____

27. Our goal at HOS is for every student to truly reach his potential in every aspect of his life. We encourage our students to stretch beyond their own comfort zones – spiritually, academically, physically, and socially. Likewise, we realize that each child has different abilities and limitations and we try to recognize that. We ask our parents to not compare their child to other students, but to, instead, be an encourager of their own child’s God-given abilities. On which do you put more emphasis in your household – high achievement (honor roll, lead part in a musical, most points scored in a ball game) or doing one’s best? Why?

Comments: _____

28. One of HOS’s greatest strengths is academic excellence. The students receive a curriculum that prepares them for college, which demands a lot of effort from every student if they are achieving their potential. Parents of students who need to work harder to keep up with their academic demands may well need to limit some of the extracurricular activities. Parents must be involved with their children’s school activities in order to help them maintain a healthy balance between academics and extracurricular activities. If you find that your child is sinking academically, how would you respond? How much homework is tolerable in your family?

Comments: _____

29. Students transferring into HOS find that above-average grades are harder to come by at this school. Grades at HOS, like excellence, are achieved, not given. A ‘C’ grade may represent average achievement at HOS, but it may also represent excellent effort by a given student. That student should not be made to feel inferior. If you want only uniformly high grades, this may not be an appropriate choice for you and your family. If you want high achievement, then HOS will allow your child to flourish. Should a ‘C’ grade be a cause for pride and praise if a student is working to the best of his/her potential? Comments: _____

30. In a class of students a teacher’s attention is never going to be evenly divided among students just as a parent’s attention can never be evenly divided among their children. There is a point, however beyond which a classroom situation becomes unfair to the compliant majority. This is a relatively small school with a conservative budget and limited resources, and we can’t meet everyone’s exceptional needs. Would you expect a teacher to spend 25% of his/her time and effort on one child with academic, behavioral, or emotional problems if that child were yours? If the child were not yours? Comments: _____

31. Which virtues would you most like your child to learn during their education at HOS? Are these the same virtues you want to carry throughout adulthood? Comments: _____

32. How do you promote spiritual values in your home? Comments: _____

33. Why are you choosing HOS over other private schools, public schools or home schooling? Comments: _____

STATEMENT OF FAITH

As a Christian School, the following statement of faith expresses the basics of our beliefs:

We recognize and believe in the authority of the Bible as the Word of God. We do not recognize creeds issued by man as authoritative and binding, but we do offer in humility and sincerity the following statement of doctrine:

1. **The Scriptures.** Old and New Testaments, are the divinely inspired Word of God and infallible in their original writings. They are perfect and complete, the only written Revelation of God to man and authoritative in all matters. II Timothy 3:16-17; II Peter 1:20-21; Galatians 1:11-12; II Peter 1:10-12; Luke 24:44.
2. There is only one **God** who as Creator of the universe manifest Himself in three persons: God the Father, God the Son and God the Holy Spirit. Genesis 1:1-2,26; Deuteronomy 6:4; Ephesians 4:6.
God the Father. He is omnipotent, omnipresent and omniscient. He reveals Himself as a merciful and loving Father seeking fellowship with mankind. John 5:19-26; II Corinthians 6:18; Revelation 21:3.
God the Son. He is revealed as Jesus Christ, the only begotten Son of God; born of a virgin, He is both God and man sent "to seek and to save that which was lost". Luke 19:10; John 1:1-2,14,18; 3:16; Luke 1:35; Matthew 1:18-21.
God the Holy Spirit, He is sent forth from the Father to indwell the saints, to be their counselor and comforter, to empower them for service, and to seal them to Himself. His work is to convict the world of sin, of righteousness and of judgement. He bestows spiritual gifts upon the believers for perfecting of the saints. John 16:5-16; Acts 1:8, Ephesians 1:13-14; 4:7-14.
3. **Man** was created in the image of God without sin. He voluntarily fell from his sinless state and sin has been passed on to all of mankind alienating all from God resulting in physical and spiritual death. Genesis 1:27; 2:7; 3:1-19; Psalm 14:1-3; Jeremiah 17:9; Romans 3:23;6:23; Revelation 20:11-15.
4. Because mankind is hopelessly lost, we are in need of a Savior. **Salvation** has been provided through substitutionary death of Jesus upon the cross. Through the shedding of His blood we have the forgiveness of sin. Salvation is a gift entirely by the grace of God. Through repentance and faith in His death and resurrection we have a living hope and "through faith are shielded by God's power until the coming of salvation that is ready to be revealed in the last time." **Please Note:** Salvation comes by grace alone, through faith alone, on the merits of Christ alone, and not through the merit or works of man. The grace that saves does not come through acts of obedience or church sacraments. I Peter 1:3-5; I John 1:7-9; 5:10-13; Hebrews 10:5-25; Revelation 1:5-6; 5:9-10.
5. Christ's **Church** is composed of all born-again believers in Him. Matthew 16:15-19; Ephesians 4:1-16; Colossians 1:24-27.
This local church is that body of believers who are voluntarily united together for:
 - a. **Worshiping God.** John 4:23-24; Hebrews 10:25.
 - b. **Ministering to the saints.** Galatians 6:2; John 13:14; I Peter 4:10.
 - c. **Evangelizing and discipling.** John 21:15-17; I Corinthians 11:23-25; Acts 1:8.
 - d. **Keeping the ordinances of baptism and the Lord's Supper.** Matthew 28:18-20; I Corinthians 11:24-26.
6. At the **close of this age** all of mankind will be judged. The believers will be rewarded for their acts of righteousness and the unbelievers will be judged for their deeds and unbelief. "Christ was sacrificed once to take away the sins of many people; and He will appear a second time, not to bear sin, but to bring salvation to those who are waiting for Him." (Hebrews 9:28) Daniel 12:1-3; I Corinthians 3:9-17; Revelation 20:11-21:8.

Do you agree entirely with this Statement of Faith? _____

I certify that this application is correct. I understand my financial commitment and dates they are due, and agree to faithfully meet my obligations to the school. In the event that we withdraw from the Heritage Oak School during the school year for philosophical reasons, we recognize and agree with the moral, ethical commitment to pay the remaining tuition balance.

Date

Parents' or Guardians' Signatures

I hereby authorize any representative of Heritage Oak School, Inc., including parents volunteering for transportation duties, to give consent for emergency medical care while in the custody of that representative between August 15, ____ and August 15, ____.

Date

Parents' or Guardians' Signatures

Date

Witness' Signature

I hereby authorize any representative of Heritage Oak School, Inc., including parents volunteering for transportation duties, to transport this child in a family automobile on all field trips sponsored by the school. My child has permission to attend all activities sponsored by Heritage Oak School, unless I have notified the teacher or administrator to the contrary.

Date

Parents' or Guardians' Signatures

TO MAKE THIS APPLICATION COMPLETE, PLEASE INCLUDE THE FOLLOWING:

- A copy of the last two years of achievement test scores
- Report cards of the most current quarter and one from the previous year.
- A check made payable to **Heritage Oak School** for application fee.
- Letter from the Pastor of the church you attend.
- Letter from *Along the Virtuous Way* Leaders.

A family interview that includes parents, student, and all siblings living with student will be given by the School Board after application is received and before acceptance of applicant. Students and siblings will be interviewed separately from their parents.